



Quality Rated Grant Opportunity LearnERS: On-Demand

Registration Form Instructions

Instructions

Below you will find a registration form and course catalog.

- 1) Complete the top part of the registration form with your program's information (This information is required)
- 2) Complete the remaining portion of the registration form for each staff member who will be registered for training (Refer to the course catalog for the course codes)
- 3) Once the form is complete, save it on your computer
- 4) Login to your ClassWallet portal and upload the registration form (as your support document)
- 5) Once your purchase is approved, ClassWallet will notify Branagh Group
- 6) Providers who have been registered for courses will receive their account information in an email from Branagh Group

Need Help?

Feel free to contact us at ERSONlineTraining@BranaghGroup.com.

Program Name:

Address:

City:

State:

Zip:

Your First Name:

Your Last Name:

E-mail:

Phone:

| Staff # 1 | | First Name: | Last Name: | E-mail: | |
|-------------|--------------|-------------|------------|-------------|--------------|
| Course Code | Scale/Module | | | Course Code | Scale/Module |
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| Staff # 2 | | First Name: | Last Name: | E-mail: | |
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| Course Code | Scale/Module | | | Course Code | Scale/Module |
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| Staff # 3 | | First Name: | Last Name: | E-mail: | |
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| Course Code | Scale/Module | | | Course Code | Scale/Module |
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Total Courses Selected: _____

Price Per Course: \$45

Total Amount: _____

For office use only:

| Staff # 4 | | First Name: | Last Name: | E-mail: | |
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| Course Code | Scale/Module | | Course Code | Scale/Module | |
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| Staff # 5 | | First Name: | Last Name: | E-mail: | |
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| Course Code | Scale/Module | | Course Code | Scale/Module | |
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| Staff # 6 | | First Name: | Last Name: | E-mail: | |
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| Course Code | Scale/Module | | Course Code | Scale/Module | |
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| Staff # 7 | | First Name: | Last Name: | E-mail: | |
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| Course Code | Scale/Module | | Course Code | Scale/Module | |
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Total Courses Selected: _____

Price Per Course: \$45

Total Amount : _____

| Staff # 8 | | First Name: | Last Name: | E-mail: | |
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| Course Code | Scale/Module | | Course Code | Scale/Module | |
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| Staff # 9 | | First Name: | Last Name: | E-mail: | |
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| Course Code | Scale/Module | | Course Code | Scale/Module | |
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| Staff # 10 | | First Name: | Last Name: | E-mail: | |
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| Course Code | Scale/Module | | Course Code | Scale/Module | |
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| Staff # 11 | | First Name: | Last Name: | E-mail: | |
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| Course Code | Scale/Module | | Course Code | Scale/Module | |
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Total Courses Selected: _____

Price Per Course: \$45

Total Amount: _____

| Staff # 12 | | First Name: | Last Name: | E-mail: | |
|-------------|--------------|-------------|-------------|--------------|--|
| Course Code | Scale/Module | | Course Code | Scale/Module | |
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| Staff # 13 | | First Name: | Last Name: | E-mail: | |
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| Course Code | Scale/Module | | Course Code | Scale/Module | |
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| Staff # 14 | | First Name: | Last Name: | E-mail: | |
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| Course Code | Scale/Module | | Course Code | Scale/Module | |
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| Staff #15 | | First Name: | Last Name: | E-mail: | |
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| Course Code | Scale/Module | | Course Code | Scale/Module | |
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Total Courses Selected: _____

Price Per Course: \$45

Total Amount: _____

LearnERS: ECERS Course Catalog

ECERS Courses – Intended for preschool and child care classrooms serving children 3 through 5 years

ITERS Courses – Intended for center-based child care programs for infants/toddlers up to 36 months

FCCERS Courses – Intended for family child care for children from birth to elementary school

Cursos en Español - ECERS/ITERS/FCCERS

Course Registration Form – Order individual courses for yourself and your teaching staff

| ECERS: Space and Furnishings | | Code |
|---|---|------------|
|  | <p>1. Indoor Space: Learn what ample, accessible space looks like that meets the health and safety needs of children in a quality learning environment. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | E01 |
|  | <p>2. Furnishings for Care, Play, and Learning: Learn how to recognize the types of age-appropriate furnishings that are important for children of different ages and abilities. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | E02 |
|  | <p>3. Room Arrangement for Play and Learning: Learn strategies for setting up a quality room arrangement for preschoolers and how it impacts the children's behavior and your ability to supervise them. (2 clock hours)</p> <p>Available for purchase – Coming Soon!</p> | E03 |
|  | <p>4. Space for Privacy: Investigate ways to create a safe space for one or two children to relax and feel protected from the stimulation and demands of an active learning environment. (1 clock hour)</p> <p>Available for purchase - Course available in 2023</p> | E04 |
|  | <p>5. Child-Related Display: Identify types of classroom displays needed for a learning-rich environment that honors and reflects each child, their family, their culture, and their interests. (3 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | E05 |
|  | <p>6. & 7. Gross Motor Space and Equipment: Identify the amount of time, space, and equipment needed to support quality gross motor play for preschoolers and learn key factors to help reduce injury. (2 clock hours)</p> <p>Available for purchase – Coming Soon!</p> | E06 |
| ECERS: Personal Care Routines | | Code |
|  | <p>8. Meals and Snacks: Investigate how to create a pleasant social environment during meals and snacks while assuring nutritional needs, sanitary conditions, and a regular yet flexible schedule. (3 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | E08 |
|  | <p>9. Toileting and Diapering: Identify safe and sanitary procedures for toileting and diapering. Understand how these daily routines can foster a sense of independence and other important developmental skills. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | E09 |

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|  | <p>10. Health Practices: Learn how to use proper sanitary procedures, encourage children's self-help skills, and promote healthy habits. (3 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>E10</p> |
|  | <p>11. Safety Practices: Recognize and reflect on how to limit hazards both indoors and outdoors as well as how to provide supervision and interactions which contribute to a safe environment. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>E11</p> |
| <p>ECERS: Language & Literacy</p> | | <p>Code</p> |
|  | <p>12. Helping Children Expand Vocabulary: Identify ways to provide a learning-rich environment that includes a wide range of descriptive words and experiences in the classroom, creating opportunities for preschool children to expand their vocabulary. (3 clock hours)</p> <p>Available for purchase - Course available now</p> | <p>E12</p> |
|  | <p>13. Encouraging Children to Use Language: Explore the importance of quality conversations with preschoolers during play and daily routines and learn how to promote communication among children. (3 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>E13</p> |
|  | <p>14. Staff Use of Books with Children: Learn how to identify types of books and their use to engage children and appropriately support their emerging language development. (3 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>E14</p> |
|  | <p>15. Encouraging Children's Use of Books: Explore ways to provide a learning-rich environment with a wide selection of books in an organized interest center for children to freely access. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>E15</p> |
|  | <p>16. Becoming Familiar with Print: Explore how to create a learning environment that increases children's awareness of printed materials, and help them connect to print in creative and fun ways. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>E16</p> |
| <p>ECERS: Learning Activities</p> | | <p>Code</p> |
|  | <p>17. Fine Motor: Explore ways to provide a wide selection of appropriate fine motor materials while creating a climate that supports independent use of materials. (3 clock hours)</p> <p>Available for purchase - Course available now</p> | <p>E17</p> |
|  | <p>18. Art: Explore types of age-appropriate art materials, the importance of individual expression, and the role in guiding conversations about children's art. (3 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>E18</p> |
|  | <p>19. Music and Movement: Investigate ways to explore music and provide a learning-rich environment with age-appropriate musical instruments and toys for children. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>E19</p> |

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|  | <p>20. Blocks: Explore the types of appropriate blocks and accessories, the necessary space for building, and ways you can support preschoolers' curiosity, reasoning, and problem solving through quality block play. (3 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>E20</p> |
|  | <p>21. Dramatic Play: Explore the requirements for a quality dramatic play area and how to support this learning opportunity for children. (3 clock hours)</p> <p>Available for purchase - Course available now</p> | <p>E21</p> |
|  | <p>22. Nature and Science: Discover a variety of hands-on nature and science activities and materials that help children learn about the natural world – both indoors and outdoors. (3 clock hours)</p> <p>Available for purchase – Coming Soon!</p> | <p>E22</p> |
|  | <p>23. Math Materials and Activities: Learn how to create a playful, math-rich environment for preschool children and explore a variety of appropriate math materials that help shape and build their mathematical thinking. (3 clock hours)</p> <p>Available for purchase – Coming Soon!</p> | <p>E23</p> |
|  | <p>24. Math in Daily Events: Explore creative ways to use math words and concepts with children during daily events. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>E24</p> |
|  | <p>25. Understanding Written Numbers: Investigate types of play materials and activities to help preschool children explore printed numbers in appropriate ways. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>E25</p> |
|  | <p>26. Promoting Acceptance of Diversity: Explore how to create an environment that fosters a sense of belonging and values diversity. (3 clock hours)</p> <p>Available for purchase – Coming Soon!</p> | <p>E26</p> |
|  | <p>27. Appropriate Use of Technology: Identify how to use electronic media in ways that support children's learning. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>E27</p> |
| <p>ECERS: Interaction</p> | | <p>Code</p> |
|  | <p>28. Supervision of Gross Motor: Recognize the importance of safety as well as building healthy relationships among children during gross motor play. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>E28</p> |
|  | <p>29. Individualized Teaching and Learning: Learn how to meet the unique needs of each child and gain an understanding of the teacher's role in supporting open-ended individualized learning. (2 clock hours)</p> <p>Available for purchase – Coming Soon!</p> | <p>E29</p> |
|  | <p>30. Staff-Child Interaction: Learn how to foster positive attachments, meaningful relationships, and how to be present and observant of children, and how to support them when they are anxious, angry, afraid, or hurt. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>E30</p> |

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|  | <p>31. Peer Interaction: Investigate ways to provide preschoolers with developmentally-appropriate opportunities to participate in positive peer interactions and time to play alone or in small groups without interference. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>E31</p> |
|  | <p>32. Discipline: Recognize how to establish age-appropriate expectations, classroom rules, and opportunities for preschoolers to problem-solve and resolve conflicts. (2 clock hours)</p> <p>Available for purchase - Course available now</p> | <p>E32</p> |
| <p>ECERS: Program Structure</p> | | <p>Code</p> |
|  | <p>33. Transitions and Waiting Times: Discover ways to use teacher-child interactions and supervision to establish engaging transitions to reduce behavior problems and help children feel safe and secure. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>E33</p> |
|  | <p>34. Free Play: Learn how to create a free play environment where children make choices, follow their interests, are socially interactive, and explore ideas that are appropriate for their age. (2 clock hours)</p> <p>Available for purchase – Coming Soon!</p> | <p>E34</p> |
|  | <p>35. Whole-Group Activities for Play and Learning: Explore ways to plan and implement activities that engage children, and understand the teacher’s role in meeting individual needs of children during whole group activities. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>E35</p> |

LearnERS: ITERS Course Catalog

[ECERS Courses](#) – Intended for preschool and child care classrooms serving children 3 through 5 years

ITERS Courses – Intended for center-based child care programs for infants/toddlers up to 36 months

[FCCERS Courses](#) – Intended for family child care for children from birth to elementary school

[Cursos en Español - ECERS/ITERS/FCCERS](#)

[Course Registration Form](#) – Order individual courses for yourself and your teaching staff

| ITERS: Space and Furnishings | | Code |
|---|---|------------|
|  | <p>1. Indoor Space: Learn what ample, accessible space looks like that meets the health and safety needs of children in a quality learning environment. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | I01 |
|  | <p>2. Furnishings for Care, Play, and Learning: Learn how to recognize the types of age-appropriate furnishings that are important for children of different ages and abilities. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | I02 |
|  | <p>3. Room Arrangement: Learn strategies for setting up a quality room arrangement for infants and toddlers. Understand how the arrangement impacts the children's behavior and your ability to supervise them. (3 clock hours)</p> <p>Available for purchase – Coming Soon!</p> | I03 |
|  | <p>4. Display for Children: Identify types of displays in a learning-rich environment that honor and reflect each child, their family, their culture, and their interests. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | I04 |
| ITERS: Personal Care Routines | | Code |
|  | <p>5. Meals and Snacks: Investigate how to create a pleasant social environment during meals and snacks while assuring nutritional needs, sanitary conditions, and a regular yet flexible schedule. (3 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | I05 |
|  | <p>6. Diapering and Toileting: Identify safe, sanitary procedures for diapering and toileting and how these daily routines can foster opportunities for infants and toddlers to develop a sense of self. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | I06 |
|  | <p>7. Health Practices: Explore how to use proper sanitary procedures, encourage children's self-help skills, and promote healthy habits. (3 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | I07 |
|  | <p>8. Safety Practices: Recognize and reflect on how to limit hazards both indoors and outdoors as well as how to provide supervision and interactions which contribute to a safe environment. (3 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | I08 |

| ITERS: Language and Books | | Code |
|---|--|------|
|  | <p>9. Talking with Children: Investigate ways to talk about activities and routines to expose children to the rhythm and pattern of spoken language as well as help them learn to connect words to things and people around them. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | I09 |
|  | <p>10. Encouraging Vocabulary Development: Identify ways to provide a learning rich environment that includes use of a wide range of descriptive words and experiences which create opportunities for infants and toddlers to be exposed to new vocabulary. (3 clock hours)</p> <p>Available for purchase - Course available now</p> | I10 |
|  | <p>11. Responding to Children's Communication: Recognize the importance of providing a positive response and interest in infants and toddlers communication as well as ways to add words and ideas to their communication. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | I11 |
|  | <p>12. Encouraging Children to Communicate: Identify ways to provide turn-taking conversations with children during play and routines and learn the types of questions that will encourage children to communicate. (3 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | I12 |
|  | <p>13. Staff Use of Books with Children: Identify ways to use books that will engage and appropriately support infants and toddlers emerging language development. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | I13 |
|  | <p>14. Encouraging Children's Use of Books: Explore ways to provide a learning rich environment with a wide selection of books that infants and toddlers can easily reach and use, no matter their age or developmental stage and that are accessible throughout the day. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | I14 |
| ITERS: Activities | | Code |
|  | <p>15. Fine Motor: Explore ways to provide a learning rich environment with a wide selection of appropriate fine motor materials while creating a climate where independent use of materials is supported based on the age and developmental needs of each child. (3 clock hours)</p> <p>Available for purchase - Course available now</p> | I15 |
|  | <p>16. Art: Explore what it means to introduce age-appropriate art materials and encourage individual expression while providing attentive supervision based on the ages and abilities of the infants and toddlers in your care. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | I16 |
|  | <p>17. Music and Movement: Investigate a variety of ways to explore music and provide a learning rich environment with age-appropriate musical instruments and toys for children. (3 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | I17 |
|  | <p>18. Blocks: Explore the types of blocks and accessories, the space for building, and ways you can support the infants and toddlers' curiosity, reasoning, and problem solving through quality block play experiences. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | I18 |

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|  | <p>19. Dramatic Play: Explore types of quality pretend play that allow children to make decisions about materials and play scenarios that grow brain pathways toward the development of creativity, self-regulation, and cooperation with others. (3 clock hours)</p> <p>Available for purchase - Course available now</p> | <p>I19</p> |
|  | <p>20. Nature and Science: Explore the organization of realistic, age-appropriate nature/science materials and appropriate accessibility for varying ages and abilities. Learn strategies for how to show concern for, and draw infants and toddlers' attention to nature, and talk to them about nature and science. (2 clock hours)</p> <p>Available for purchase – Coming Soon!</p> | <p>I20</p> |
|  | <p>21. Math and Number: Learn how to create a playful, math-rich environment for infants and toddlers. Explore a variety of appropriate math materials that help shape and build their mathematical thinking. (3 clock hours)</p> <p>Available for purchase – Coming Soon!</p> | <p>I21</p> |
|  | <p>22 Appropriate Use of Technology: How old must children be before use of technology with active adult supervision is considered appropriate? Learn the answer in this course as well as what technology use looks like in a quality classroom. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>I22</p> |
|  | <p>23. Promoting Acceptance of Diversity: Explore how to create an environment for infants and toddlers that values diversity and fosters a sense of belonging. (2 clock hours)</p> <p>Available for purchase – Coming Soon!</p> | <p>I23</p> |
|  | <p>24. & 25. Gross Motor Play and Supervision: Identify types of appropriate gross motor space and equipment and learn the importance of your interactions to support instruction and supervision for infants and toddlers. (3 clock hours)</p> <p>Available for purchase – Coming Soon!</p> | <p>I24</p> |
| <p>ITERS: Interaction</p> | | <p>Code</p> |
|  | <p>24. & 25. Gross Motor Play and Supervision: Identify types of appropriate gross motor space and equipment and learn the importance of your interactions to support instruction and supervision for infants and toddlers. (3 clock hours)</p> <p>Available for purchase – Coming Soon!</p> | <p>I24</p> |
|  | <p>26. Supervision of Play and Learning: Investigate how to foster an environment that provides many opportunities for children to feel physically and emotionally safe enough to explore and learn. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>I26</p> |
|  | <p>27. Peer Interaction: Investigate ways to offer developmentally appropriate opportunities for children to participate in positive peer interactions as well as giving them time to play alone or in small groups without interference. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>I27</p> |
|  | <p>28. Staff-Child Interaction: Learn how to foster positive attachments and meaningful relationships, be present and observant of the children in your care, and be supportive when they are anxious, angry, afraid, or hurt. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>I28</p> |

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|  | <p>29. Providing Physical Warmth and Touch: Investigate appropriate ways to provide holding, patting, and physical warmth based on moods, personality, and preferences of each infant and toddler to help them establish a secure attachment. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>I29</p> |
|  | <p>30. Guiding Children's Behavior: Explore how to use positive methods to guide infants and toddlers' behavior while learning how to set age-appropriate expectations. (3 clock hours)</p> <p>Available for purchase - Course available now</p> | <p>I30</p> |
| <p>ITERS: Program Structure</p> | | <p>Code</p> |
|  | <p>31. Schedule and Transitions: Explore how to create a schedule that is flexible to meet the changing needs and interests of each child. (2 clock hours)</p> <p>Available for purchase – Coming Soon!</p> | <p>I31</p> |
|  | <p>32. Free Play: Learn how to create a free play environment where the children make choices, follow their interests, are socially interactive, and explore ideas that are appropriate for their age. (2 clock hours)</p> <p>Available for purchase – Coming Soon!</p> | <p>I32</p> |
|  | <p>33. Group Play Activities: Learn to plan engaging activities for small groups of infants and toddlers. Allow children's choice whether or not to participate and support their involvement. (2 clock hours)</p> <p>Available for purchase - Course available in 2023</p> | <p>I33</p> |

LearnERS: FCCERS Course Catalog

[ECERS Courses](#) – Intended for preschool and child care classrooms serving children 3 through 5 years

[ITERS Courses](#) – Intended for center-based child care programs for infants/toddlers up to 36 months

FCCERS Courses – Intended for family child care for children from birth to elementary school

[Cursos en Español - ECERS/ITERS/FCCERS](#)

[Course Registration Form](#) – Order individual courses for yourself and your teaching staff

| FCCERS Courses | | Code |
|---|--|------------|
|  <p>Encouraging Vocabulary Development</p> | <p>10. Encouraging Vocabulary Development: Identify ways to provide a learning-rich environment that includes descriptive words and opportunities to use new vocabulary. (3 clock hours)</p> <p>Available for purchase - Course available now</p> | F10 |
|  <p>Fine Motor</p> | <p>15. Fine Motor: Explore ways to provide a wide selection of appropriate fine motor materials while creating a climate that supports independent use of materials for children of all ages and developmental stages. (3 clock hours)</p> <p>Available for purchase - Course available now</p> | F15 |
|  <p>Dramatic Play</p> | <p>19. Dramatic Play: Explore the requirements for a quality dramatic play area that allow children to make decisions about materials and play scenarios that develop creativity, self-regulation, and cooperation with others. (3 clock hours)</p> <p>Available for purchase - Course available now</p> | F19 |
|  <p>Guiding Children's Behavior</p> | <p>29. Guiding Children's Behavior: Explore how to use positive methods to guide children's behavior while learning how to set age-appropriate expectations. (3 clock hours)</p> <p>Available for purchase - Course available now</p> | F29 |

LearnERS: Cursos en Español ECERS/ITERS/FCCERS

ECERS Courses – Intended for preschool and child care classrooms serving children 3 through 5 years

ITERS Courses – Intended for center-based child care programs for infants/toddlers up to 36 months

FCCERS Courses – Intended for family child care for children from birth to elementary school

Cursos en Español - ECERS/ITERS/FCCERS

Course Registration Form – Order individual courses for yourself and your teaching staff

| ECERS – Cursos en Español | | Código |
|---|---|--------------|
|  <p>Cómo ayudar a los niños a expandir su vocabulario</p> | <p>12. Cómo Ayudar a los Niños a Expandir su Vocabulario: Identifique formas de proporcionar un entorno rico en aprendizaje que incluya una amplia gama de palabras descriptivas y experiencias en el aula, creando oportunidades para que los niños de preescolar amplíen su vocabulario. (3 horas reloj)</p> <p>Disponible para comprar - Curso próximamente!</p> | E12SP |
|  <p>Motricidad fina</p> | <p>17. Motricidad Fina: Explore formas de proporcionar una amplia selección de materiales adecuados para la motricidad fina, creando al mismo tiempo un clima que apoye el uso independiente de los materiales. (3 horas reloj)</p> <p>Disponible para comprar - Curso disponible ahora</p> | E17SP |
|  <p>El juego dramático</p> | <p>21. El Juego Dramático: Explore los requisitos para un área de juego dramático de calidad y cómo apoyar esta oportunidad de aprendizaje para los niños. (3 horas reloj)</p> <p>Disponible para comprar - Curso disponible ahora</p> | E21SP |
|  <p>Disciplina</p> | <p>32. Disciplina: Reconozca cómo establecer expectativas apropiadas a la edad, reglas de clase y oportunidades para que los preescolares resuelvan problemas y conflictos. (2 horas reloj)</p> <p>Disponible para comprar - Curso disponible ahora</p> | E32SP |

| ITERS - Cursos en Español | | Código |
|--|---|--------------|
|  <p>Motricidad fina</p> | <p>15. Motricidad Fina: Explore formas de proporcionar un entorno rico en aprendizaje con una selección amplia de materiales apropiados para la motricidad fina, creando al mismo tiempo un clima en el que se apoye el uso independiente de los materiales según la edad y las necesidades de desarrollo de cada niño. (3 horas reloj)</p> <p>Disponible para comprar - Curso disponible ahora</p> | I15SP |
|  <p>El juego dramático</p> | <p>19. El Juego Dramático: Explore tipos de juego de simulación de calidad que permitan a los niños tomar decisiones sobre materiales y escenarios de juego que hagan crecer las vías cerebrales hacia el desarrollo de la creatividad, la autorregulación y la cooperación. (3 horas reloj)</p> <p>Disponible para comprar - Curso disponible ahora</p> | I19SP |
|  <p>Guiar el comportamiento de los niños</p> | <p>30. Guiar el Comportamiento de los Niños: Explore cómo utilizar métodos positivos para guiar el comportamiento de los bebés y niños pequeños mientras aprende a establecer expectativas adecuadas a su edad. (3 horas reloj)</p> <p>Disponible para comprar - Curso disponible ahora</p> | I30SP |

| FCCERS – Cursos en Español | | Código |
|--|--|---------------------|
|  <p>Motricidad fina</p> | <p>15. Motricidad Fina: Explore formas de proporcionar una amplia selección de materiales adecuados para la motricidad fina, creando al mismo tiempo un clima que apoye el uso independiente de los materiales de los niños de todas las edades y etapas del desarrollo. (3 horas reloj)</p> <p>Disponible para comprar - Curso disponible ahora</p> | <p>F15SP</p> |
|  <p>El juego dramático</p> | <p>19. El Juego Dramático: Explore los requisitos para un área de juego de simulación de calidad que permita a los niños tomar decisiones sobre los materiales y los escenarios de juego que desarrollen la creatividad, la autorregulación y la cooperación. (3 horas reloj)</p> <p>Disponible para comprar - Curso disponible ahora</p> | <p>F19SP</p> |
|  <p>Guiar el comportamiento de los niños</p> | <p>29. Guiar el Comportamiento de los Niños: Explore cómo utilizar métodos positivos para guiar el comportamiento de los niños mientras aprende a establecer expectativas adecuadas a su edad. (3 horas reloj)</p> <p>Disponible para comprar - Curso disponible ahora</p> | <p>F29SP</p> |