



BIG Thinking. Great Results.

Branagh Information Group is a Proud 5-Star Sponsor of the 2015 QRIS National Meeting, July 15-17, 2015

Branagh Information Group, Inc. (BIG) is proud to be a 5-Star Sponsor of the **“2015 QRIS National Meeting: Higher Ground—Taking Quality to Scale”** hosted by the BUILD Initiative and QRIS Learning Network from **July 15-17 in National Harbor, MD**. This meeting will share the latest research, effective practices, innovations and big ideas in the development, implementation and revision of quality rating and improvement systems (QRIS). The structure of the meeting will be designed to foster cross-state discussion and peer exchange.

BIG’s Mark Branagh and Tricia Sifford will present along with the authors of the *Environment Rating Scales*, at this upcoming conference.

- Join Dick Clifford, one of the authors of the *Environment Rating Scales*, along with Kweli Archie, Rose Manganell and Megan Showalter, Pennsylvania Key; and Denise Jenson, Georgia Department of Early Care and Learning for their presentation on **“Reaching for Higher Ground through Advancements in Assessing Learning Environments: Transitioning from ECERS-R to ECERS-3 within an Established QRIS” on Wednesday, July 15 from 3:15-4:15pm in Baltimore 3.**

Come learn about what impact the release of the new ECERS-3 will have on provider ratings, standards/cut points, technical assistance, and professional development in statewide QRIS programs. Having worked with researchers in conducting comparability studies to help determine the impact on their system and requirements for moving forward, Georgia and Pennsylvania leaders are currently planning/implementing this transition.

- Join Debby Cryer, one of the authors of the *Environment Rating Scales*, along with members of the BIG team, at BIG’s sponsor presentation on **“ECERS-3 Teaching Interactions” on Thursday, July 16 from 4:00-5:30pm in Camellia 4.**

Come learn more about how the ECERS-3, with its enhanced focus on teaching and interactions, emphasizes the role of the teacher in fostering children’s learning. We will also discuss supports for both the training and implementation of ECERS-3 in a QRIS setting.